# Vermont Assessment Summary 2001

# **PS113** Founders Memorial School

Assessment Summary Overall

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	2%	13%	72%	12%	2%	84%
Reading Basic Understanding	163	0%	2%	6%	72%	20%	2%	93%
Writing Conventions	163	1%	6%	14%	70%	9%	7%	79%
Writing Effectiveness	163	1%	8%	15%	61%	15%	9%	76%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	161	0%	6%	33%	49%	12%	6%	61%
Problem Solving	161	1 %	32%	23%	29%	15%	33%	44%
Skills	161	1 %	3%	6%	47%	43%	4%	90%

# **Assessment Summary Gender**

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	4%	9%	71%	16%	4%	87%
Reading Basic Understanding	75	0%	1%	7%	67%	25%	1%	92%
Writing Conventions	75	0%	7%	9%	72%	12%	7%	84%
Writing Effectiveness	75	0%	4%	11%	65%	20%	4%	85%
Male							T ****	G. 1 1
•							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 88	Little 0%	Below 1%	Nearly 17%	Achieved 74%	Honors 8%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	88	0%	1%	17%	74%	8%	Below 1%	Honors 82%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	0%	7%	29%	52%	12%	7%	64%
Problem Solving	73	1 %	34%	23%	23%	18%	36%	41%
Skills	73	0%	5%	8%	42%	44%	5%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	6%	36%	47%	11%	6%	58%
Problem Solving	88	1%	30%	23%	34%	13%	31%	47%
Skills	88	1%	1%	5%	50%	43%	2%	93%

## Assessment Summary Race/Ethnicity

GRAD 4

# **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	14%	71%	12%	3%	83%
Reading Basic Understanding	*	0%	2%	6%	72%	20%	2%	92%
Writing Conventions	*	1%	6%	15%	70%	8%	7%	78%
Writing Effectiveness	*	1%	8%	16%	60%	16%	8%	76%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	33%	50%	11%	6%	61%

1%

1%

32%

3%

23%

5%

30%

48%

15%

43%

33%

4%

45%

91%

Problem Solving

Skills

# Assessment Summary Disability

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	11%	74%	12%	3%	86%
Reading Basic Understanding	*	0%	1%	4%	73%	22%	1%	95%
Writing Conventions	*	0%	5%	14%	72%	10%	5%	82%
Writing Effectiveness	*	0%	6%	15%	63%	16%	6%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	150	0%	5%	31%	52%	12%	5%	64%
Problem Solving	150	1%	31%	23%	30%	15%	32%	45%
Skills	150	1%	2%	5%	47%	45%	3%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	18%	64%	9%	9%	18%	18%
Problem Solving	11	0%	45%	27%	18%	9%	45%	27%
Skills	11	0%	18%	18%	36%	27%	18%	64%

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	0%	1 %	12%	74%	13%	1%	87%
Reading Basic Understanding	149	0%	1%	4%	72%	22%	1%	95%
Writing Conventions	149	0%	5%	12%	73%	10%	5%	83%
Writing Effectiveness	149	0%	6%	15%	62%	17%	6%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 14	Little 0%	Below 14%	Nearly 29%	Achieved 57%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	14%	29%	57%	0%	Below 14%	Honors 57%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	0%	5%	30%	52%	13%	5%	65%
Problem Solving	147	1%	30%	21%	32%	16%	31%	48%
Skills	147	1%	3%	5%	44%	48%	3%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	64%	14%	0%	21%	14%
Problem Solving	14	7%	50%	43%	0%	0%	57%	0%
Skills	14	0%	7%	14%	79%	0%	7%	79%

# Assessment Summary English Language Learners

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	13%	73%	12%	3%	84%
Reading Basic Understanding	*	0%	2%	6%	72%	21%	2%	93%
Writing Conventions	*	1%	6%	14%	70%	9%	7%	79%
Writing Effectiveness	*	1%	8%	16%	61%	15%	9%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	33%	49%	12%	6%	61%
Problem Solving	*	1%	32%	23%	28%	15%	34%	44%
Skills	*	1%	3%	6%	46%	44%	4%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*